

Term Four Overview

YEAR ONE 2017

English

Reading: This term in Reading, the students will read narratives with simple structures. They will learn that stories have characters, settings and storylines and they will recognise and place the main ideas of a text into sequence using story maps. They will use their knowledge of sounds, letters and high frequency words to develop fluency and make meaning from their reading. The students will identify the books purpose using information from the cover and the illustrations in the book. They will use sentence punctuation appropriately when reading texts aloud. The students will use their phonological knowledge, including some learnt digraphs and blends to predict and confirm unfamiliar words.

Writing: This term the children will learn the framework for writing a recount, recalling the main events from given texts and placing them into sequence. The students will continue to build on their understanding of a narrative structure, focussing on developing a beginning, middle and end. They will further develop their understanding of sentence structure, accurately using capital letters and full stops. Students will include familiar ideas in their writing and demonstrate emerging understanding of text structures.

They will use lower and uppercase letters correctly in their writing and spell a large bank of high frequency words correctly in their daily writing. Students will use some learnt digraphs in their daily writing and will begin to use some strategies to edit their work.

Speaking & Listening: This term the students will continue to manipulate sounds. Students will build on their recognition of sounds within words and finding their corresponding letter/letters. During the term the students will develop their listening skills to follow spoken instructions and retell events. They will be able to ask questions, make comments and share information.

Spelling/ Phonics: This term, our spelling programme will continue to build upon children's recall of sight words and each week the students will be introduced to a new spelling rule.

Grammar:

- Able to produce cohesive sentences, focusing on word order and meaning
- Adverbs
- Punctuation – capital letters, full stops, question marks and commas used within sentences. Use upper and lowercase letters appropriately
- Pronouns
- Prepositions.

Maths



This Term, we will be developing the students understanding of the concept of time. We will be discussing familiar activities that we complete in our daily lives, and will describe them using language associated with 'time', e.g. seconds, minutes and hours. Students will be formally introduced to analogue and digital clocks, in order to read the time to the hour and half-hour.

Positional language will be a focus in Term 4. Students will apply these skills by creating maps and obstacle courses to guide fellow students from a starting point to an end point by giving specific directions.

In addition to this, students will be formally introduced to fractions. This will involve students identifying representations of one half as one of two equal parts of an object or a collection, and sharing objects equally. This will lead into multiplication and division, where students will learn to share objects into groups and create arrays to represent simple multiplication and division problems.

ADRESSING THE FOUR PROFICIENCY STRANDS IN YEAR ONE...

Understanding includes connecting names, numerals and quantities, and partitioning numbers in various ways.

Fluency includes readily counting numbers in sequences forwards and backwards, locating numbers on a line and naming the days of the week.

Problem-solving includes using materials to model authentic problems, giving and receiving directions to unfamiliar places, using familiar counting sequences to solve unfamiliar problems and discussing the reasonableness of the answer.

Reasoning includes explaining direct and indirect comparisons of length using uniform informal units, justifying representations of data and explaining patterns that have been created.



Science

This term, students will consolidated concepts and scientific understandings associated with the Chemical Science strand, and Earth and Space Sciences.

This will involve exploring, investigating and experimenting with properties of objects and observing changes made to food through heating and cooling.

Students will also study and revise changes that occur throughout the year as each season passes, and will observe and document changes of growing plants.

Design and Technology

This term, students will be designing items that are linked to our literacy and numeracy programs.

They will investigate characteristics and behaviours of individual materials used in products and create solutions by exploring opportunities for design.

Students will develop and communicate design ideas through describing, drawing, modelling and/or a sequence of written or spoken steps.

When producing designs, students will use components and equipment to safely make solutions. After design completion, students will express their personal preferences to evaluate the success of the design processes.

Health

Safety on Wheels

This focus area provides the explicit teaching of content and skills related to safety on wheels.

It focusses on:

- Identifying how bicycle helmets and other protective gear can reduce cycling and riding injuries
- Identifying safer places to play and ride
- The risks associated with playing driveways and roads
- Road rules applicable to cyclists, including bicycle helmet laws
- Selecting a helmet and bicycle that is the right size for the user

Religion

To love by working

- Students wonder at their ability to work
- Understanding that God works by caring for each person and creation
- Understanding that Jesus wants his followers to show love by working and praying




We Belong

- Learning that Jesus belonged to a family and that through Baptism we belong to God's family too
- Learning that Jesus wants his followers to show love in the groups to which they belong

Prepare

- Wondering at God who created in people the ability to show love by preparing or helping others to prepare for Holy celebrations





Digital Technologies

This term, students will expand on existing foundational skills in computational thinking and engage in personal experiences using digital systems. Students will be given opportunities to create a range of solutions through guided learning.

We will be learning about common digital systems and patterns that exist within the data we collect, and how this may include pictures, symbols and diagrams. Students will explore ways to organise and manipulate information, including numerical, text, image, audio and video, to create meaning and present information using simple digital systems.