

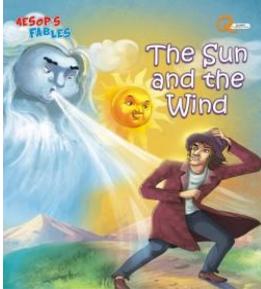
ITALIAN

TERM 4 OVERVIEW



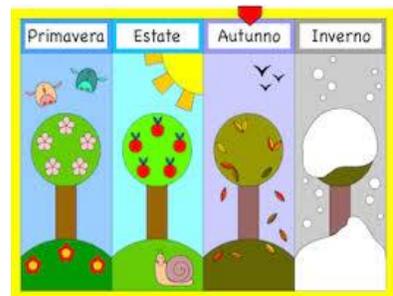
Recognise that Italian is one of the many community languages spoken in Australia, including Aboriginal languages and Torres Strait Islander languages, Asian languages and world languages. Italian and English borrow words and expressions from each other and. A focus is to understand that the Italian language is constantly changing due to contact with other languages and to the impact of new technologies and knowledge. Language and culture are integral to the nature of identity and communication. For children, language learning focuses on their immediate world of family, home, school and friends.

The focus for Term Four is to continue to build on words and phrases in Italian. **All** year levels will begin Term Four with a focus of the 30th Anniversary of St Luke's. They will write sentences to the question, 'Che cosa vi piace della nostra scuola?'



During Term 4 the **Pre-Primary** students will complete colouring and drawing activities, play games, use actions, role-play and sing songs as they learn basic phrases focusing on topics, "Che tempo fa?" and the 'Le stagioni'. These will be taught through Aesop's fable "Il Sole e il vento" and an Italian weather rhyme which requires physical actions from the students. They will compare the weather in Australia to Italy. At the end of the term, students will compare Italian and Australian Christmas traditions and familiarise with the Italian folklore 'La Befana.'

The students in **Year 1 and 2**, will complete drawing activities, play games, use actions, role- play and sing songs as they learn phrases focusing on the "Che tempo fa?" and the 'Le stagioni'. These topics will be taught through a catchy Italian song "Che tempo fa?" which requires singing and actions from the students. They will compare the weather in Australia to Italy. At the end of the term, students will compare Italian and Australian Christmas traditions and familiarise with the Italian folklore 'La Befana.'





The **Year 3 and 4** students will focus on the word, 'piacere,' to like. The students will be learning words and phrases under the



'Mangia' theme to be able to talk about what foods they like and don't like. They will write and illustrate their sentences and compare popular Australian culinary customs to those in Italy. Phrases useful in a restaurant context will be introduced and the students will have the opportunity to role play these phrases. A focus will be to develop the pronunciation and intonation of Italian-specific sounds. At the end of the term, students will compare Italian and Australian Christmas traditions and familiarise with the Italian folklore 'La Befana.'



The **Year 5 and 6** students will be learning words and phrases under the 'Mangia' theme to be able to talk about what foods they like and don't like, and phrases useful in a restaurant context. They will have the opportunity to practice speaking in Italian with different peers and play speaking and listening games. They will compare popular Australian culinary customs to those in Italy. The students will be focusing on asking and answering questions that give information about themselves in Italian. They will interact and socialise with the teacher and peers, using simple descriptive or expressive language, to exchange information about aspects of their likes and dislikes. Develop pronunciation and intonation of Italian-specific sounds. Recognise some of the rules of spelling and punctuation, such as capitalization rules when writing, sabato, dicembre. At the end of the term, students will compare Italian and Australian Christmas traditions and familiarise with the Italian folklore 'La Befana.'

Semester 1 Assessment Focus	
Years PP - 6	Communicating and Understanding

Arrivederci



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