Italian Term 3 2017 Overview



During Term 3 the **Pre-Primary** students will complete drawing activities, play games, use actions, role-play and sing songs as they learn basic phrases focusing on the topic of food. They will listen and act out the story "Mangia Mangia" and will be able to say which foods they like and don't like in Italian. Students will compare popular Italian foods to those of Australia. They will discuss Italian products they find in their own community.

The students in **Year 1, 2, 3** will complete drawing activities, play games, use actions, role- play and sing songs as they learn phrases in a "Pizzeria" context. Students will learn how to order different pizzas and drinks in Italian. They will learn parts of the song "Il cafe` della Peppina" and be able to express the food they like and dislike. Students will compare popular Italian foods and culinary traditions to those of Australia. They will discuss Italian products, restaurants and shops they find in their own community.

Assessment: Observation/anecdotal notes, Vocabulary test, speaking and listening test, prayer recital.

The **Year 4, 5 and 6** classes will complete drawing activities, play speaking and listening games, use actions, role-play and sing songs as they learn phrases under the topic of "II ristorante". They will learn the common meal structure in Italian restaurants and design their own restaurant menu. They will learn how to order Italian dishes and drinks and express their likes and dislikes. Students will compare popular Italian foods and culinary traditions to those of Australia. They will discuss Italian products, restaurants and shops they find in their own community.

Assessment: Observation/anecdotal notes, Vocabulary test, speaking and listening test, prayer recital and role-play.

All classes will be learning this prayer:

Caro Signore - Dear God

Porta pace e tanto amore - Bring peace and lots of love a ogni casa e ogni cuore - to every house and every heart.

Amen

Semester Assessment Focus		
Year 1, 2, 3	Listening, Responding and Speaking	
Year 4, 5, 6	Listening, Responding and speaking	Viewing, reading and responding

Grazie

Miss Andrea D'Onofrio